Schools support the learning, wellbeing and safety of all students. Collaboration between staff, students and parents/carers is fundamental to maintaining positive student behaviour and effective discipline in NSW public schools.

Our school discipline policy includes strategies to instil positive behaviour. These are at the heart of teaching and learning programs and embedded in practice.

We strive to ensure positive, safe learning environments that promote wellbeing and encourage co-operation by implementing strategies that foster pro-social behaviour, positive relationships and a climate of respect. This enables our children to have their needs supported and gives them opportunities to thrive.

Below is the Student Behaviour Code for all students in NSW Public Schools.

**Behaviour Code for Students**

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school’s uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

The following school rules are derived from the Behaviour Code for Students and operate in our classrooms, playground and when representing our school in the community and on excursions.

**Copmanhurst Public School Rules**

- Listen when others are talking
- Follow directions the first time
- Keep hands, feet and objects to ourselves
- Show respect for school and personal property
- Work and play in a safe manner
- Allow others to work without disruption
Strategies and practices to promote positive student behaviour, including specific strategies to maintain a climate of respect.

- Establishment and maintenance of positive relationships among all members of the school community.
- Development and regular reminders of school rules at whole school assemblies, in each class and in school newsletter.
- Class rules collaboratively developed between staff and students and clearly displayed in classrooms.
- Explicit instruction in classes regarding expectations when working and playing with others.
- Staff model positive behaviour including polite greetings.
- Introduction of a formal whole-school social skills program planned for 2016.
- Student leaders and senior students explicitly taught how to be positive role models and support younger students.

Strategies and practices to recognise and reinforce student achievement

- Whole school short assemblies at the end of each break to acknowledge positive student behaviour in the playground.
- Class awards and rewards for following class rules (stickers, certificates, free time, class money, reward days etc)
- Whole school weekly assembly awards including Principal’s award.
- 100% attendance awards each term.
- Postcards or phone calls home to inform parents of student achievements.
- Regular and genuine teacher praise delivered publicly or privately not just from child’s class teacher but from all staff.
- Acknowledgement of positive student behaviour in the school newsletter.

Strategies and practices to manage inappropriate student behaviour

- Recognising and focusing class attention on positive behaviours.
- Crosses on board for students not following class rules after a verbal warning leading to loss of classroom privileges including time-out.
- Removal from playground during recess and lunch times for varying lengths of time.
- Contact with parents/carers in writing or by phone.
- Recording negative incidents on school (Sentral) database.
- Counselling students to identify poor behaviour choices and how to choose more appropriate alternatives.
- Development of individual behaviour plans or monitoring books.
- Exclusion from attending school excursions or representing our school in sport or cultural activities.
- Suspension from school for up to 4 days for aggressive behaviour or persistent disobedience or suspension from school for up to 20 days for violence or possession of weapons or drugs.

Positive student behaviour and effective discipline are essential for student learning, wellbeing and safety and as such are given great importance at Copmanhurst Public School.